

NORTH VISTA ELEMENTARY

1100 North Irby Street
Florence, SC 29501

GRADES PK-6 Elementary School

ENROLLMENT 519 Students

PRINCIPAL Sharon R. Dixon 843-664-8159

SUPERINTENDENT Joseph S. Nelson, Ed.D. 843-669-4141

BOARD CHAIR Alexis Pipkins 843-665-7465

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

| Excellent | Good | Average | Below Average | Unsatisfactory |
|------------------|-------------|----------------|----------------------|-----------------------|
| 3 | 12 | 55 | 51 | 3 |

IMPROVEMENT RATING:

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS:

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

| | Absolute Rating | Improvement Rating | Adequate Yearly Progress |
|-------------|------------------------|---------------------------|---------------------------------|
| 2001 | Below Average | Average | N/A |
| 2002 | Average | Below Average | N/A |
| 2003 | Below Average | Unsatisfactory | No |
| 2004 | Average | Good | Yes |

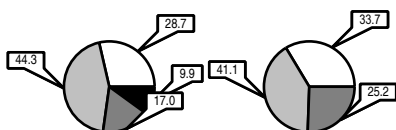
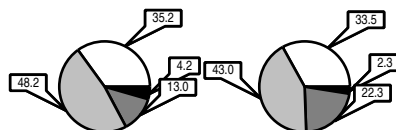
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

71.8%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

| | | |
|---|--------------------|---|
|  | Advanced | Very high score; very well prepared to work at next grade level; exceeded expectations |
|  | Proficient | Well prepared to work at next grade level; met expectations |
|  | Basic | Met standards; minimally prepared, can go to next grade level |
|  | Below Basic | Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level |

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

| | <i>Enrollment 1st Day of Testing</i> | <i>% Tested</i> | <i>% Below Basic</i> | <i>% Basic</i> | <i>% Proficient</i> | <i>% Advanced</i> | <i>% Proficient and Advanced (adj.)</i> | <i>Performance Objective Met</i> | <i>Participation Objective Met</i> |
|--|---|-----------------|----------------------|----------------|---------------------|-------------------|---|--------------------------------------|--|
| English/Language Arts - State Performance Objective = 17.6% | | | | | | | | | |
| All Students | 319 | 99.7 | 33.7 | 41.1 | 25.2 | 0.0 | 36.2 | Yes | Yes |
| Gender | | | | | | | | | |
| Male | 167 | 99.4 | 42.4 | 34.7 | 22.9 | 0.0 | 31.3 | | |
| Female | 152 | 100.0 | 24.6 | 47.8 | 27.5 | 0.0 | 41.3 | | |
| Racial/Ethnic Group | | | | | | | | | |
| White | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | I/S |
| African-American | 317 | 99.7 | 33.9 | 41.1 | 25.0 | 0.0 | 35.7 | Yes | Yes |
| Asian/Pacific Islanders | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | I/S |
| Hispanic | 2 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | I/S |
| Disability Status | | | | | | | | | |
| Not disabled | 287 | 99.7 | 31.5 | 41.8 | 26.7 | 0.0 | 37.5 | | |
| Disabled | 32 | 100.0 | 51.6 | 35.5 | 12.9 | 0.0 | 25.8 | I/S | I/S |
| Migrant Status | | | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | |
| Non-migrant | 319 | 99.7 | 33.7 | 41.1 | 25.2 | 0.0 | 36.2 | | |
| English Proficiency | | | | | | | | | |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | I/S |
| Non-Limited English Proficient | 319 | 99.7 | 33.7 | 41.1 | 25.2 | 0.0 | 36.2 | | |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | 306 | 99.7 | 34.8 | 40.4 | 24.8 | 0.0 | 36.3 | Yes | Yes |
| Full-pay meals | 13 | 100.0 | 8.3 | 58.3 | 33.3 | 0.0 | 33.3 | | |

| | | | | | | | | | |
|--|-----|-------|------|------|------|------|------|-----|-----|
| Mathematics - State Performance Objective = 15.5% | | | | | | | | | |
| All Students | 319 | 99.7 | 28.7 | 44.3 | 17.0 | 9.9 | 37.9 | Yes | Yes |
| Gender | | | | | | | | | |
| Male | 167 | 99.4 | 31.9 | 45.8 | 12.5 | 9.7 | 36.1 | | |
| Female | 152 | 100.0 | 25.4 | 42.8 | 21.7 | 10.1 | 39.9 | | |
| Racial/Ethnic Group | | | | | | | | | |
| White | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | I/S |
| African-American | 317 | 99.7 | 28.9 | 44.3 | 17.1 | 9.6 | 37.5 | Yes | Yes |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | I/S |
| Hispanic | 2 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | I/S |
| Disability Status | | | | | | | | | |
| Not disabled | 287 | 99.7 | 26.3 | 44.2 | 18.7 | 10.8 | 39.4 | | |
| Disabled | 32 | 100.0 | 48.4 | 45.2 | 3.2 | 3.2 | 25.8 | I/S | I/S |
| Migrant Status | | | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | |
| Non-migrant | 319 | 99.7 | 28.7 | 44.3 | 17.0 | 9.9 | 37.9 | | |
| English Proficiency | | | | | | | | | |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | I/S |
| Non-Limited English Proficient | 319 | 99.7 | 28.7 | 44.3 | 17.0 | 9.9 | 37.9 | | |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | 306 | 99.7 | 29.3 | 44.1 | 17.0 | 9.6 | 37.8 | Yes | Yes |
| Full-pay meals | 13 | 100.0 | 16.7 | 50.0 | 16.7 | 16.7 | 41.7 | | |

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

| | | <i>Enrollment 1st Day of Testing</i> | <i>% Tested</i> | <i>% Below Basic</i> | <i>% Basic</i> | <i>% Proficient</i> | <i>% Advanced</i> | <i>% Proficient and Advanced</i> |
|------------------------------|----------------|---|-----------------|----------------------|----------------|---------------------|-------------------|--------------------------------------|
| English/Language Arts | | | | | | | | |
| 2003 | Grade 3 | 83 | 100.0 | 26.8 | 50.7 | 21.1 | 1.4 | 22.5 |
| | Grade 4 | 88 | 98.9 | 28.9 | 53.9 | 17.1 | N/A | 17.1 |
| | Grade 5 | 78 | 98.7 | 63.0 | 35.6 | 1.4 | N/A | 1.4 |
| | Grade 6 | 89 | 100.0 | 56.3 | 33.8 | 10.0 | N/A | 10.0 |
| | Grade 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | Grade 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2004 | Grade 3 | 73 | 100.0 | 23.5 | 45.6 | 30.9 | N/A | 30.9 |
| | Grade 4 | 80 | 100.0 | 29.7 | 41.9 | 28.4 | N/A | 28.4 |
| | Grade 5 | 80 | 100.0 | 28.9 | 52.6 | 18.4 | N/A | 18.4 |
| | Grade 6 | 86 | 98.8 | 48.2 | 27.7 | 24.1 | N/A | 24.1 |
| | Grade 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | Grade 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Mathematics | | | | | | | | |
| 2003 | Grade 3 | 83 | 100.0 | 29.6 | 54.9 | 15.5 | N/A | 15.5 |
| | Grade 4 | 88 | 100.0 | 16.9 | 54.5 | 19.5 | 9.1 | 28.6 |
| | Grade 5 | 78 | 100.0 | 49.3 | 45.2 | 5.5 | N/A | 5.5 |
| | Grade 6 | 89 | 100.0 | 40.0 | 47.5 | 8.8 | 3.8 | 12.5 |
| | Grade 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | Grade 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2004 | Grade 3 | 73 | 100.0 | 35.3 | 48.5 | 14.7 | 1.5 | 16.2 |
| | Grade 4 | 80 | 100.0 | 21.6 | 45.9 | 17.6 | 14.9 | 32.4 |
| | Grade 5 | 80 | 100.0 | 34.2 | 46.1 | 17.1 | 2.6 | 19.7 |
| | Grade 6 | 86 | 98.8 | 25.3 | 38.6 | 19.3 | 16.9 | 36.1 |
| | Grade 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | Grade 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|---|------------|-----------------------|--|--------------------------|
| Students (n= 519) | | | | |
| First graders who attended full-day kindergarten | 100.0% | N/C | 100.0% | 100.0% |
| Retention rate | 5.8% | Down from 6.8% | 3.5% | 2.7% |
| Attendance rate | 95.9% | Up from 95.5% | 96.2% | 96.4% |
| Students with disabilities other than speech taking PACT (ELA) off grade level | 0.3% | | 6.9% | 4.6% |
| Students with disabilities other than speech taking PACT (Math) off grade level | 0.3% | | 5.8% | 3.5% |
| Eligible for gifted and talented | 2.1% | Down from 2.2% | 5.1% | 13.5% |
| On academic plans | N/AV | N/AV | N/A | N/AV |
| On academic probation | N/AV | N/AV | N/A | N/AV |
| With disabilities other than speech | 3.7% | Down from 4.9% | 8.0% | 8.2% |
| Older than usual for grade | 4.2% | Down from 6.6% | 2.4% | 0.9% |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.0% | No change | 0.0% | 0.0% |

| | | | | |
|---|-----------|------------------|-----------|-----------|
| Teachers (n= 45) | | | | |
| Teachers with advanced degrees | 22.2% | Up from 19.1% | 48.4% | 51.4% |
| Continuing contract teachers | 82.2% | Up from 80.9% | 80.0% | 87.5% |
| Highly qualified teachers** | 97.0% | N/A | 92.7% | 95.0% |
| Teachers with emergency or provisional certificates | 5.7% | | 3.4% | 0.0% |
| Teachers returning from previous year | 81.5% | Up from 77.8% | 82.5% | 86.7% |
| Teacher attendance rate | 96.2% | Up from 95.3% | 94.7% | 94.9% |
| Average teacher salary | \$36,353 | Up 3.5% | \$39,648 | \$40,760 |
| Prof. development days/teacher | 13.3 days | Up from 7.5 days | 13.4 days | 12.4 days |

| | | | | |
|---|-----------|-------------------|-----------|-----------|
| School | | | | |
| Principal's years at school | 8.0 | Up from 7.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 14.9 to 1 | Up from 10.3 to 1 | 17.1 to 1 | 18.9 to 1 |
| Prime instructional time | 88.9% | Down from 90.1% | 88.9% | 90.0% |
| Dollars spent per pupil* | \$6,365 | Down 7.1% | \$7,020 | \$6,044 |
| Percent of expenditures for teacher salaries* | 60.2% | Down from 63.6% | 63.9% | 65.9% |
| Opportunities in the arts | Good | Up from Fair | Good | Good |
| Parents attending conferences | 91.7% | Up from 78.7% | 99.0% | 99.0% |
| SACS accreditation | Yes | Up from No | Yes | Yes |
| Character development program | Excellent | N/A | Good | Good |

* Prior year audited financial data are reported.

| | Our District | State |
|---|-----------------|---------------------|
| Highly qualified teachers in low poverty schools** | 89.0% | 92.0% |
| Highly qualified teachers in high poverty schools** | 91.7% | 91.1% |
| | State Objective | Met State Objective |
| Highly qualified teachers in this school** | 65.0% | Yes |
| Student attendance in this school | 95.3% | Yes |

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

North Vista Elementary School is a unique educational environment where our stakeholders are committed to student success. We believe every child, regardless of background, should have the best education a school can offer.

Stakeholders in our school community, including the School Improvement Council, School Leadership team, PTA, and High Performance Partners, developed and supported goals for the 2003-04 school year.

All academic programs at North Vista are student centered and researched based to ensure a quality education. We have implemented several innovative programs to meet the needs of our students including:

Literacy, Math, and Science Coaches

"Arts are Basic at North Vista," South Carolina Arts Commission Grant

Partnership with South Carolina Blue Ribbon Schools

South Carolina Reading First School

Enhancing Education Through Technology (E2T2), Grant

Montessori Children's House (Primary and Lower Elementary)

Smallness Concept

High Performance Partnership

Red Carpet Customer Service, Award Recipient 2004

Award Winning Website including USA Today's Educational Site Award

Student Artwork on Display at Columbia Museum

Two National Board Certified Teachers

Award Winning Step Team and Drum Line

Kathleen Jones was selected as our teacher of the year. She represents all of our teachers, who are well trained and skillfully teach South Carolina State standards. They share a great deal of knowledge that is imparted across grades Pre K-6.

Students are offered a variety of opportunities to participate in clubs and after-school activities such as Extended Day Classes, Homework Center, Beta Club, Art, Chorus, Drum Line, Drama, Step Team, Track, and Basketball.

The success of our school can be attributed to the support of our many stakeholders. Volunteers logged in — hours of service over the last year. These caring adults read to students, mentored, and helped with beatification projects. We are truly a child-centered school!

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

| | Teachers | Students* | Parents* |
|---|-----------------|------------------|-----------------|
| Number of surveys returned | 23 | 74 | 35 |
| Percent satisfied with learning environment | 82.6% | 90.4% | 82.4% |
| Percent satisfied with social and physical environment | 87.0% | 91.8% | 82.4% |
| Percent satisfied with home-school relations | 39.1% | 91.9% | 68.6% |

*Only students at the highest elementary school grade level at this school and their parents were included.